



The Phonic Screening Check and RWI

Good news - schools that have been trained by RML, continue to have development days and that teach phonics with fidelity to the programme will be successful with the forthcoming phonic screening check.

Click here for: [Year 1 phonics screening check sample material](#)

Excellent teaching of phonics **must** start in reception if all children are to read effortlessly by the end of year 1.

The pass mark is likely to be 32 out of 40; for the purposes of the test, children will be allowed to say the sounds and blend them together in order to read the word.

Reception and Year 1 teachers, do you:

- Use oral Fred talk throughout the day?
- Teach the **assisted blending technique?** see [video clip](#)
- Train support staff to deliver **one-to-one tuition** to **all** children at risk of slipping through the net?
- **Teach two Set 1 sounds a day in reception?**
- **Review sounds** taught so far **5 or 6 times a day?**
- Use the **NEW 'special friends' technique** – see [video clip](#) on our website - to alert children to potential digraphs and trigraphs?
- Teach Word Time 1.6 and 1.7 whilst on the ditties; '**comic, kitten, splash, frog?**'
- Practise set 2 and 3 **words in and out of order** and include some Set 1 words – play, seen, fright, cake, yawn, blow, splash, chair, kitten?
Ask children to **read green words without you pointing to the graphemes?**
- Write the words on the back of the green cards **without dots and dashes** – for reviewing words?
- Practise **non-words (nonsense words) every day with children?**
- **Remember to teach children to read Set 3 sounds and words once on orange storybooks?**
- Teach children how to spell Set 3 words once they can read them?

For advice or to book a development day contact our team on 01275 331230 or email admin@ruthmiskinliteracy.com.

